

SPC
CULTURAL ANTHROPOLOGY (ANTH2351)
COMMON COURSE SYLLABUS

Department: Behavioral Sciences

Discipline: Anthropology

Course Number: ANTH 2351

Course Name: CULTURAL ANTHROPOLOGY

Credit: 3 Lecture, 0 Lab
This course satisfies as a CORE course for “Social and Behavioral Sciences”

Prerequisites: “TSI Reading” restrictions for INET

Campuses: Internet, Levelland, Reese

Textbook: *Introducing Cultural Anthropology – 5th Edition*, Roberta Edwards Lenkeit, McGraw Hill, 2012

Course Description: (3:3:0) The study of human cultures. Topics may include social organization, institutions, diversity, interactions between human groups, and ethics in the discipline. (Key concepts, methods and theory in the study of cultural diversity, social institutions, linguistics, and cultural change among world peoples).

Course Purpose: Cultural Anthropology introduces students to the theories and language of cultural anthropology. The class focuses on how ideas, values, beliefs, and other aspects of culture express and affect human experience. The course content involves the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures. Examples of critical thinking and human diversity are stressed in multiple contexts.

Course Requirements: To maximize the potential to complete this course, a student should attend all class sessions, complete all homework assignments, and complete all examinations. Internet courses require the work to be completed in specific time periods. The specific course requirements are listed on the individual instructor’s course information sheet.

Student Learning Outcomes:

Upon successful completion of this course, students will:

1. Describe key concepts and methods of cultural anthropology.
2. Explain the concept of culture, cultural diversity, and culture change.
3. Demonstrate how anthropological concepts apply to addressing human and global challenges.

Core Objectives Addressed:

- Communication Skills – to include effective written, oral, and visual communication (1,2)
- Critical Thinking Skills – to include creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information (1,2,3)
- Social Responsibility – to include the demonstrated intercultural knowledge and competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities (1,2,3)
- Empirical and Quantitative Skills - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions (1,2,3)

Texas Coordinating Board Approval Number (CIP): 45.0201.53_25

Standard Written English REQUIREMENT:

All written assignments should be presented using the conventions of Standard Written English. South Plains College requires all students to become proficient in "academic English," a form of English that is typically used in academic, professional, and business contexts. While slang, regional idioms, and informal kinds of self-expression are appropriate in some contexts, they are out of place in academic writing. Writing instructors and professors in courses across the campus **expect all students to demonstrate proficiency in using the conventions of academic English in their written work, whether it is in-class exams or take-home essays.** Each instructor may also add additional requirements regarding written assignments that are contained in your syllabus.

Attendance Policy: Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.

It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

Academic Appeals Procedure

INFORMAL APPEAL

1. The student should schedule an appointment with the instructor of the course to discuss the final grade or discipline action.
2. If the student is still not satisfied, he/she should schedule an appointment with the appropriate department chairperson to discuss the situation. (The chairperson may request that the instructor also be present.)
3. If the student is still not satisfied, he/she should schedule an appointment with the Divisional Dean to discuss the situation. (The dean may request that the chairperson also be present.)
4. If the student is still not satisfied, he/she should be advised of the formal appeal process.

FORMAL APPEAL

1. If the student is not satisfied with the results of the Informal Appeal, he/she should provide the following information, in writing, to the Vice President for Academic Affairs:
 - a. A request for a formal appeals hearing.
 - b. A brief statement of what is being appealed.
 - c. The basis for the appeal.
 - d. Pertinent facts relating to the appeal.

NOTE: The agenda of the appeals hearing will include only those factors documented in the student's appeal request letter.

2. The Vice President for Academic Affairs of South Plains College, will determine the date, time and place of the hearing, and notify the student accordingly.

THE HEARING

1. Composition of the appeals committee:
 - a. Vice President for Academic Affairs will preside over the hearing.
 - b. Faculty member of the student's choice.
 - c. Faculty member and student of the Vice President for Academic Affairs.
 - d. President of the Student Body/Student Advisory Council.
 - e. Vice President of Student Affairs.
2. Other persons who should be available at the hearing:
 - a. The student who requested the hearing.
 - b. The faculty member involved.
 - c. Anyone the student or faculty member wishes to be present to substantiate the case.
 - d. Chairperson and Divisional Dean.
3. Hearing Procedure: The Committee will hear the student's appeal during which the parties to the controversy, and such representatives as desired, will present all facts relating to the case. Consequently, the committee will recommend appropriate action by majority vote.
4. The termination of the hearing finalizes the academic appeal procedure.

APPEAL RESTRICTIONS

1. Only final grades or dismissal resulting from academic discipline will be considered.
2. The instructor's teaching ability or expertise will not be considered during the hearing.
3. No grade or disciplinary action can be formally appealed after a period of six (6) months from the date that the student is informed.

Tobacco Products:

South Plains College prohibits the use of any tobacco product, electronic cigarette, or vapor device throughout all indoor areas and within a 25 foot perimeter around all facility entrances, exits and HVAC air intake vents under the control of SPC, including sporting facilities and SPC vehicles. Included in this ban are tobacco products of all types (including, but not limited to, cigarettes, cigars, pipes, chewing tobacco, snuff and all other kinds and forms of tobacco prepared in such a manner to be suitable for spit tobacco use, smoking, or both). This ban also includes herbal tobacco products and simulated tobacco products that imitate or mimic tobacco products such as e-cigarettes, vapor cigarettes, pipes or other types of inhalation devices.

Campus Concealed Carry Policy:

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC policy at:

(http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php)

Pursuant to PC 46.035, the **open carrying** of handguns **is prohibited** on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

Equal Opportunity Statement

South Plains College strives to accommodate the individual needs of all students in order to enhance their opportunities for success in the context of a comprehensive community college setting. South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities.

INSTRUCTOR-SPECIFIC COURSE INFORMATION SHEET

ANTH 2351
CULTURAL ANTHROPOLOGY
Asst. Prof. Nancy Smith
FALL 2017

Instructor: Nancy Smith,
Assistant Professor of Anthropology

Office: Reese 405G
Phone: 806.716.4031
Email: nsmith@southplainscollege.edu

Office Hours: Mon, Wed – Levelland Campus – TA222 – 8:45-9:15AM, 12:15-12:45PM, 2:15-3:15PM
Tues, Thurs – Reese Campus – RC405G – 1:30-2:30PM
Friday – Reese Campus – RC405G – 8:30-10:30AM
- or- by appointment

Required Text: *Introducing Cultural Anthropology – 5th Edition*, Roberta Edwards Lenkeit, McGraw

Assessment of Learning: Assessment entails a non-graded way of evaluating your understanding of the material. This will be done in any of the following ways, and even some not listed:

1. Class Discussion – On lecture, videos, articles, textbook
2. Sample Questions – Before some tests, I will provide you with one or two sample questions to see how well you can answer them

Diversity Statement: “In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be” (Faculty Handbook 4.1.1.1) – How **PERFECT** for this class !!

Disabilities Statement: “Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office”:

Building 8, – Reese Campus– (806)716-4675
Health & Wellness – Levelland Campus - (806)716-2577

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THE RULES:

Pages 11-15 of the South Plains Student Guide highlights topics and procedures of Student Conduct and Penalties for

Misconduct. I suggest you read this. Here are the highlights as they fit this class:

Academic Integrity: Cheating of any type is a serious matter and will **NOT** be tolerated. This includes cheating **in any form** on tests, quizzes, homeworks, and/or assignments (such as copying someone’s exam or assignments), and plagiarism.

According to the South Plains College website,

<http://www.southplainscollege.edu/library/smartstarts/mod6/04-plagiarism.html>, “plagiarism is

presenting the words or ideas of someone else as your own without proper acknowledgment of the source. It is okay to use the ideas of other people, but you do need to correctly credit them. When you quote people – or even when you summarize or paraphrase information found in books, articles, or Web pages – you must acknowledge the original author.”

(If you do not know/understand what constitutes plagiarism, or if you need further clarification ask me or look it up .. **ignorance will not be an excuse.**) Do not even THINK ABOUT cheating in any way.

However, if you do and if you are caught the **following WILL happen ...**

1. You will receive a ZERO on the assignment and we will have a discussion
2. You will be ineligible to receive any extra credit points
3. You may be dropped ONE letter grade at the end of the semester
4. IF you are caught a second time, you be dropped from the class with an F

THIS HOLDS TRUE FOR ANY ASSIGNMENT – EVEN AN EXTRA CREDIT ASSIGNMENT. Penalization because of plagiarism/cheating is the consequence of YOUR choices and YOUR actions. It is not something I am doing to YOU – it is what YOU are doing to YOU.

This is serious. I am serious. DO NOT DO IT !! Take the low grade for not-knowing/doing the material, rather than the above repercussions for cheating.

Student Behavior: This is college, and I view you as an **adult. Please act like one.** Be courteous, be respectful, think before you act. Please turn off your cell phones. Please do not text message during class. Please do not read the paper during class. Please do not email or surf the web. Do not disrupt class. Do not sleep !! Please stay seated until class is dismissed. If you are disruptive during class, you will be asked to leave. **If you are continuously disruptive, you will be dropped from the class.**

If you are seen to be sleeping or texting or doing anything disruptive, I may stop the class until you are done. Any information that does not get presented to your classmates and covered because of YOUR choices, will be on YOU.

**** The first time you sleep, text, etc, class will be stopped and you will be addressed. If you are seen to be doing this again, you will be counted absent on every subsequent day you decide to partake in these practices. You may also be asked to leave the classroom and/or you may be dropped from the class ****

Using a LAPTOP for note-taking is permitted under the condition that you are using it to take notes ! I will ask to see your notes periodically if not daily. This is one of the conditions you agree to if you decide to use your laptop. If you use your laptop for anything other than class expectations, you are distracting those around you who can see what you are doing; you are denying them and yourself the information you/they need to score well on the test. I have the right to deny you the privilege of opening your laptop in class.

Attendance: Read the South Plains Student Guide. Here’s how it works in this class:

Students are expected to attend class regularly and attendance will be taken at the beginning of each class meeting. Please try to be here when class begins. Tardiness does not equate to full attendance and you may not be able to sign the roll sheet, take a quiz, take a test, etc. so be here on time.

Missed classes do not mean excused work. Each student is expected to turn in all assignments on the scheduled dates. DO NOT EMAIL ME YOUR ASSIGNMENTS – you must hand them in, in **hard-copy form!** **You** are also responsible for any lecture notes, hand-outs, etc, given on the day you missed. Do not expect that everything you miss can be made-up .. videos and quizzes, for example, may not be offered as a make-up/at a later date.

On your 5th absence (coming from full-class absences or tardiness or texting/disruption), I am going to assume that you do not really want to be here. Therefore you may be administratively withdrawn from the class with an F or X. **THE ONLY EXCEPTIONS TO THIS will occur in EXTREME circumstances which you must discuss with me within one day (24 Hrs) of your absence.**

Signing someone else as “in attendance” will result in an absence for you and them. Don’t do it!

Courtesy and Respect: I am your instructor, and though I may joke around with you please don’t lose sight of the fact that I am still your instructor. So please do not address me with “hey,” “yo,” etc. This pertains to emails as well. Emails must also abide by Standard Written English. Standard Written English, courtesy and respect is expected in all manners of correspondence, and I will do the same. THANKS !!

THE GRADES:

1. 1. EXAMINATIONS: There will be four exams. The material covered on the exams includes lecture, textbook, handouts, videos, assigned readings, group work, and anything else I’ve forgotten. Basically, it is ALL on the test.

- **There are NO make-up exams except for EXTREME circumstances which must be discussed with me within ONE DAY (24 hrs) of your absence.**
- Do not be late for exams. You will not be able to take the test if someone has finished the test and has left the room.
- Please bring a pencil, pen, and a good eraser to the exams.
- I will not answer any questions about the unit **during the minutes prior to the test.** If you have any questions regarding anything that could be on the test, you will need to utilize my office hours. There will be too much going on to get ready for the test once I enter the classroom. In order to start the test on time, do not use those minutes before the test to ask me questions. It is not fair to me nor your classmates.
- If you happen to miss a test .. do not fret. A missed test does not equate to Failing the class. It could, if your grades for everything else are poor .. but if you are a good student and do well on everything else, a missed test **should not** lead to a failing grade.

2. QUIZZES: : Be forewarned .. there will be announced and unannounced quizzes. Expect them! With few exceptions there is NO make-up for missed quizzes. **If you think you have an exception, you must discuss it with me within ONE DAY (24 hrs) of the quiz/missed quiz.** Remember, being late to class could cause you to miss a quiz. Multiple “misses” will hurt your grade!

3. ASSIGNMENTS & PROJECTS: As far as “projects,” you will have 4 assigned projects (Ethnographic Techniques, Genealogy, Economic Systems, Final Project). In addition, I may occasionally ask you to write something on a video, article, event, textbook question, or personal event.

The grading for THREE of the projects and all of the smaller assignments are as follows: Anything handed it AFTER the end of class on the due date will be counted as LATE – **I usually do NOT accept LATE assignments.**

There are **SOME** assignments which will be accepted late, however, each 24 hrs it is late, you will start with a decreased letter grade (example given in class right now). Your assignment will not be accepted after an “F” grade is reached.

Assignments should be typed, double spaced, 10-12 font, 1” margins. You will LOSE credit if this formatting is not followed. Standard Written English format must be followed.

**** YOUR PROJECTS 1-3 COUNT TWICE – FYIII ****

**** For your Final project – I WILL NOT ACCEPT LATE MATERIAL.**

YOUR OVERALL GRADE: Your grade for this course will be a reflection of YOUR scores on the above-mentioned topics. You will receive the grade YOU EARNED. Your grade is compiled in the following way

Exams (4) = 15% each = 60% total

Final Project = 25%

Quizzes, Three projects & Any Assignments (AVERAGE) = 15%

Letter Grades received:

A = 90-100+

B = 80-89

C = 70-79

D = 60-69

F = 59 and Below

THE GOOD NEWS:

I am a strong supporter of extra credits! I believe that in order to learn about other cultures/groups, participation and observation in cultural functions outside of the classroom is necessary. This may come in the form of attending public presentations, performances, exhibits, events, or watching videos, TV shows, as well as reading articles/books; doing chapter reviews. You may also DO a presentation to the class, bring in food, etc.. that relates.

I will announce eligible events as they come up, BUT you are not solely limited to these events. You are encouraged to do extra credits on items of your own idea.

Extra credit assignments will consist of four parts:

1. A review of the event in your own words. (**DO NOT PLAGIARIZE**) - what was "it" about
 2. How it relates to class. – terms/concepts that relate to class (2 or more)
 3. What it tells you about that culture – what did you learn
 4. Your personal reflections – what did you think about "it?"
- ** If you report on an article or event, you must include a copy of the article, or a program from the event

All extra credit assignments must be turned-in typed, double spaced, normal 10/12 font, 1" margins, and with all four criteria met. Standard Written English must be displayed. If your paper is not formatted as stated, it will be turned back to you ungraded. If completed correctly, handed-in extra credits can earn you **2 points**, and presentation extra credits can earn you 6 points to be added to your final, overall grade. A maximum of **8 points of extra credit** will be allotted to be added to your final grade. This is a CHOICE you have .. extra credits are not required.

*** THE LAST DAY TO TURN IN EXTRA CREDITS IS BY THE END OF YOUR CLASS ON:**

Tues, Nov 28th

** Presenting to the class could earn you **6 points** extra credit – something to think about !!!! **

** FOOD IS an option !!! ** - If you do choose to do a presentation of sorts, please touch base with me so we can plan a day.

#2 – If you have an "A" in the class BEFORE taking the Final Exam, you will not need to take the Final Exam. I would really hate for you to mess-up and lose that "A". Yes, your extra credit work can contribute to that "A" !!

CLASS DAYS:

I am a lecturer. I do not use power point. I will stand before you and lecture the information. I will list main points, words, phrases, dates, etc on the board before class – pay attention to these, but you will be expected to "pull out" other important information from the lectures as well. I use videos, articles, and overheads, as it is my belief that it is easier to understand what you are learning if you can "see" actual events or how it plays out in the world.

You should check your/our Blackboard page of this class WHEN INSTRUCTED. **Also, constantly check your SPC EMAIL. This is where I may have to contact you, individually, and this is where your Early Alerts will be sent to.**



FINAL NOTE:

If EVER you should have any questions, concerns, etc – come and see me. That is what I am here for .. that is what my office hours are for. I cannot help you if you don't come and talk to me.

Get to know your classmates !!

ALWAYS CHECK YOUR SPC EMAIL !!

SEMESTER SCHEDULE: Tentative – Subject to change, if needed. (Lenkeit textbook)

UNIT	TOPIC	ACTIVITIES	TEXT BOOK	READ BY	TEST DAY
1	What is Anthropology, Explanation of "Culture," Ethnicity/Race, Language, Communication	Videos: Anthropology on Trial, (American Tongues)	CH 1 – ALL CH 2 – ALL CH 3 – ALL CH 4 – ALL		
		Articles: the Nacirema		Thursday Sept 21	
		Worksheets, Quizzes, Assessments, Project #1			Tuesday Sept 26
Separator					
2	Adaptive Strategies, Economic Systems, Family, Kinship, Marriage	Videos: Taboo – Marriage	CH 5 – ALL Ch 6 - ALL		
		Article: Too Many Bananas...	CH 7 – ALL	Thursday Oct 12	
		Worksheets, Quizzes, Assessments, Project #2 & #3	CH 8 – (NOT pgs 181, 182)		Tuesday Oct 24
Separator					
3	Political Systems, Gender and Sex, Religion	Videos: Taboo – Sexuality, Taboo – Religion	CH 10 – ALL CH 9 - ALL		
		Article: 3 rd Genders, Society and Sex Roles	CH 11 - ALL	Thursday Nov 9	
		Worksheets, Quizzes, Assessments			Tuesday Nov 14
Separator					
4	Colonialism & Development, Expressive Culture	Videos: The Mosquito Coast, Taboo – Tattoo, Taboo – Initiation	CH 13 – (NOT PGS 292-294, 310-312)	On Your Own	FINAL EXAM TUESDAY Dec 12 10:15-12:15
		Worksheets, Quizzes, Assessments	CH 12 - ALL		
		PROJECT #4			
Separator					
	IMPORTANT DATES:				
	Mon. Sept 4	SPC CLOSED	Holiday		
	Fri. Oct 13	SPC CLOSED	Fall Break		
	Thurs. Nov 9	PROJECT instructions handed out	PLEASE DO NOT MISS CLASS		
	Thurs. Nov 16	Last Day to Drop any SPC Class			
	Wed. Nov 22-Sun. Nov 26	SPC CLOSED	Thanksgiving Break		
	Tues. Nov 28	Last Day to Submit any Extra Credits	NO LATES		
	Tues. Dec 5	Projects Due	NO LATES		
	FINAL EXAM	FINAL EXAM	Tuesday, Dec 12 10:15AM		

TO BE FILLED-OUT AND HANDED TO INSTRUCTOR SMITH

****Grades will not be released until this is turned-in****

CLASS: ANTH2351. 200 - CULTURAL ANTHROPOLOGY

YOUR NAME: _____

CONTACT PHONE NUMBER: _____

WHERE DO YOU LIVE (CITY): _____

“ I HAVE READ THE SYLLABUS AND COURSE INFORMATION SHEET, AND I ACCEPT THE CLASS AND ALL SPC POLICIES” – “I understand that this is how the ANTH2351 class will be run.”

YOUR SIGNATURE: _____

TODAY'S DATE: _____

Relevant Family Information: For each category, circle and fill in all that apply.

Your parents: Divorced? Widowed? Whom is deceased _____ Whom is Remarried? _____

Your siblings: How many do you have: _____ brothers _____ sisters

_____ half brothers _____ half sisters

_____ step brothers _____ step sisters

Your first-cousins: How many do you have: _____ males _____ females