

SPAN 1411 — Beginning Spanish I (Online)

Fall 2025 | Section .151 | Online

Instructor: Prof. Wayne Langehennig

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Office Hours

- Monday/Wednesday: 8:30–9:00 AM; 10:45 AM–12:00 PM
- Tuesday/Thursday: 8:30–9:00 AM; 10:45–11:00 AM; 12:15–1:00 PM
- Friday: 10:00–11:00 AM
- Additional times by appointment

Required Materials

- Arriba: Comunicación y Cultura, 2.0 (eBook accessed via LingroHub; purchase after free trial).
- LingroHub (online course platform; enrollment code provided by instructor).
- Spanish/English dictionary and Spanish verb book (recommended).

Important: LingroHub is the central platform for this course. All course content, assignments, and your eBook Arriba are accessed through LingroHub. Blackboard will be used only for grade averages and general reference content.

Course Description

SPAN 1411 is an online course designed to further develop Spanish language skills in listening, speaking, reading, and writing within a cultural framework. This course covers Chapters 1–4 of Arriba.

Semester Hours: 4

Lecture Hours: 3

Lab Hours: 3

Prerequisite: None (students with 2+ years of high school Spanish or significant background are encouraged to enroll in SPAN 1412).

Attendance / Participation Policy

- Regular participation in this online course is required.
- Students are expected to log into LingroHub and Blackboard multiple times each week to complete assignments and check announcements.
- Failure to submit assignments on time or extended lack of activity may be considered non-attendance and could result in being dropped from the course.
- All due dates must be followed; late work is not accepted unless prior arrangements are made for documented emergencies.

Assignments & Coursework

Assignments must be prepared and submitted by the deadlines posted in LingroHub. Assignments are typically posted on Mondays, with 1–3 due dates scheduled during the week.

Types of Assignments

- LingroHub SAM activities: Multiple attempts allowed; highest grade counts.
- TXT activities: Textbook-based reading assignments.
- Extra Practice: End-of-chapter graded activities (not optional).
- Practice Tests: Assigned before exams; multiple attempts allowed.
- Grammar/Vocabulary Tutorials: Always available in LingroHub.
- Exams: Timed, one attempt, covering grammar, vocabulary, listening, reading, and writing.
- Other than exams, most assignments can be attempted up to 3 times, with your highest grade recorded. Auto-graded assignments provide immediate feedback. Recordings and short dialogues must be manually scored by the instructor. Until reviewed, LingroHub records a temporary grade of 0. Do not panic if you see a sudden drop in your gradebook after submitting these assignments—your score will be updated once grading is completed.

Note: Use of online translators for assignments is prohibited and considered academic dishonesty.

Time Commitment

Expect to spend 5–7 hours weekly for preparation, vocabulary review, practice, and online participation.

Grading & Evaluation

Category	Percentage
Daily/Online Work (LingroHub, Discussions, Assignments)	60%
Exams (Arriba & Reader)	40%

A grade of C or better is required to progress in the Spanish sequence.

Students must maintain 80%+ completion of all LingroHub exercises. Failure to meet this after a written warning may result in being dropped.

Exams & Final Evaluation

- Chapter Exams: Conducted on LingroHub; no outside materials allowed.
- Oral Final Evaluation: Mandatory comprehensive oral exam (format and date TBD).

Academic Integrity

Cheating, plagiarism, and use of unauthorized tools (including AI or online translators) are prohibited. Violations follow SPC guidelines.

Communication & Course Management

- Check SPC Email Daily for updates and announcements.
- Monitor Grades: Blackboard will show your overall course grade (LingroHub shows only completed assignment averages).
- Be Proactive: Ask questions early, seek clarification, and prepare specific issues for office hours.

Tips for Success

- Create a dedicated study space: Organized, distraction-free, and used consistently for coursework.
- Stick to a routine: Treat this class like a traditional course. Block regular study time each week.
- Stay organized: Use a planner or digital calendar to track assignments, due dates, and exams. Break large tasks into smaller parts.
- Engage actively in the course: Participate fully in discussions, practice opportunities, and self-assessments.
- Seek help early: Use office hours, tutoring services, and peers for support. Don't wait until small issues become big obstacles.
- Use resources wisely: Dictionaries, grammar guides, and LingroHub tutorials should supplement—not replace—your work.
- Maintain balance: Prioritize rest, health, and self-care. A healthy lifestyle supports academic success.
- Adopt a growth mindset: View challenges as opportunities for learning and improvement.

This course requires discipline, consistency, and proactive effort. By following these practices, you will maximize your success in learning Spanish and building lasting skills.

Learning Outcomes (ACGM — SPAN 1411)

- Engage in conversations using level-appropriate grammatical structures, including narrating events that take place in the present, asking and answering questions, and expressing basic needs.

- Demonstrate understanding of level-appropriate spoken Spanish produced by speakers of diverse origins.
- Write simple sentences and organize them into short paragraphs using proper grammatical structures.
- Read and comprehend level-appropriate texts on familiar topics.
- Identify and discuss traditions, customs, and values of the Hispanic world.
- Compare and contrast Hispanic traditions, customs, and values with characteristics of their own culture.

Course Objectives (ACTFL Standards)

- Communication: Conversations, comprehension, presentations.
- Cultures: Practices, products, perspectives.
- Connections: Reinforce knowledge from other disciplines.
- Comparisons: Language and cultural insights.
- Communities: Use Spanish within and beyond classroom; lifelong learning.

Important Dates — Fall 2025

- Mon, Sept 1: Labor Day (no classes)
- Fri, Oct 17: Fall Break (no classes)
- Nov 26–28 (Wed–Fri): Thanksgiving Break (no classes)
- Thu, Dec 4: Last Day to Drop
- Dec 8–11 (Mon–Thu): Finals Week
- Fri, Dec 12: Commencement

Institutional Statements

South Plains College policies concerning Disabilities, Non-discrimination, Title IX Pregnancy and Parenting Accommodations, CARE (Campus Assessment, Response, and Evaluation), Intellectual Exchange, Campus Concealed Carry, COVID-19, and AI (Artificial Intelligence) can be found at: <https://www.southplainscollege.edu/syllabusstatements/>