

**SOUTH PLAINS COLLEGE  
COMMUNICATIONS DEPARTMENT**

**COURSE SYLLABUS COVER  
PAGE SPANISH 1411-  
FALL 2025**

**INSTRUCTOR: GLENN THOMPSON**  
Course Syllabus

## SPAN 1411 – Beginning Spanish I

**Department:** Communication Department

**Discipline:** Spanish

**Credit:** 4 semester hours--3 hours lecture, 3 hours lab

**Prerequisites:** none

**Available Formats:** conventional

**Campus:** Seagraves Schools 9-12 Campus

**Textbooks:** *Arriba* 7th Ed., by Zayas-Bazán, Bacon & Nibert.

(1) Textbook (Comunicación y Cultura) and/or

(2) MySpanish Lab access code for Arriba

**Supplies:** Notebook - 3 ring binder with notebook paper, Spanish/English dictionary

**Course Description:** SPAN 1411 - Beginning Spanish I

This course is specifically designed for beginning Spanish students. The course includes a study of basic Spanish language skills in listening, speaking, reading, and writing within a cultural framework. Students will acquire the vocabulary and grammatical structures necessary to communicate and comprehend at the beginner level. Semester Hours: 4; Lecture Hours: 3; Lab Hours: 3. Pre-requisite: none.

**Course Objectives:** The purpose of this course is formed by *ACTFL National Standards for Foreign Language Learning in the 21st Century*, focusing on the five general areas:

### Communication

*Communicate in Languages Other Than English*

**Standard 1.1:** Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions

**Standard 1.2:** Students understand and interpret written and spoken language on a variety of topics

**Standard 1.3:** Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

### Cultures

*Gain Knowledge and Understanding of Other Cultures*

**Standard 2.1:** Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied

**Standard 2.2:** Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied

### Connections

*Connect with Other Disciplines and Acquire Information*

**Standard 3.1:** Students reinforce and further their knowledge of other disciplines through the foreign language

**Standard 3.2:** Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures

### Comparisons

*Develop Insight into the Nature of Language and Culture*

**Standard 4.1:** Students demonstrate understanding of the nature of language through comparisons of the language studied and their own

**Standard 4.2:** Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

## Communities

### *Participate in Multilingual Communities at Home & Around the World*

**Standard 5.1:** Students use the language both within and beyond the school setting **Standard 5.2:** Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

## **Learning Outcomes**

Upon successful completion of this course, students will:

1. Engage in conversations using level-appropriate grammatical structures including narrating events that take place in the present and producing questions and responses on a variety of topics dealing with everyday life.
2. Demonstrate understanding of level-appropriate spoken Spanish.
3. Write simple sentences and organize them into short paragraphs.
4. Read and comprehend level-appropriate texts.
5. Identify and discuss traditions, customs and values of the Hispanic world.
6. Compare and contrast the traditions, customs and values of the Hispanic world with characteristics of their own culture.

**Course Requirements:** Since this is a performance class, in order to maximize the potential to successfully complete this course, the student must attend all class meetings, participate actively and complete all assignments.

## **Evaluation: Grade determination:**

Written Exams/Projects . . . . .	25%
Daily Assignments (written—homework/classwork/participation/quizzes). . . . .	60%
Final Exam . . . . .	15%

## **Grading Scale:**

**A=100-90**

**B=89-80**

**C=79-70**

**D\*=69-60**

**F\*=59 - below**

**\*Note:** a “C” or better is required for continuing to the next Spanish course at South Plains College. After successfully passing SPAN 1411, your next course will be SPAN 1412.

**Contacting your Instructor-** Please feel free to contact me if you have questions or concerns about your progress in this class. Please let me know in advance if you will have to miss class. Arrangements may be made to turn in your assignments early. You may contact me at via e-mail at: [glenn.thompson@seagravesisd.com](mailto:glenn.thompson@seagravesisd.com)

South Plains College  
Arts and Sciences Division  
Communication Department

Spanish 1411- Fall 2025

M-F 11:16-12:01 — SHS Rm 32

Glenn Thompson

glenn.thompson@seagravesisd.com

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\* SOUTH PLAINS COLLEGE IMPROVES EACH STUDENT'S LIFE

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\* **Required Materials:** Arriba-Comunicación y Cultura, 7th edition

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**Additional Information:**

This course is founded on interaction, communication, and culture and is geared at improving all aspects of Spanish language-speaking, listening, reading, writing and knowledge of the Hispanic culture. Strong emphasis will be placed on reading and speaking the language; therefore, the course entails a great deal of reading preparation and oral practice of the language during class time. You will exchange real-life information about yourself in a variety of activities. You will continue to acquire and improve upon your aural comprehension by listening to me and others speak in class, which will be conducted primarily in the target language (Spanish), and by listening and responding to the comprehension exercises in MySpanish Lab (MSL), as well as any additional materials presented in class. It is recommended that you spend time outside of class exposing yourself to the Spanish language by watching Spanish-speaking programs, listening to Spanish radio stations, choosing print materials of personal interest that are in Spanish, and engaging in interactions with others that speak the language. You will continue to acquire and improve your speaking ability by using Spanish with the whole class and in small activity groups. Nevertheless, it is always important to understand the basic principles of grammar in order to become more proficient, and this will require that you learn said principles and rules, which will be discussed in English.

In learning such an array of communication skills you must diligently practice and strive for improvement. It is impossible to “cram” for a language class and expect satisfactory results as communicative competence is built gradually over a period of time. You will be given ample resources to help you succeed and you will be held to high expectations in all aspects of this course.

Having and maintaining an active email account as well as online access will be essential for this course.

**Assignments:** Assignments are to be prepared before class. Each assignment will be due at the beginning of class unless otherwise stated. Assignments will include readings and textbook exercises (oral and written/typed), supplementary worksheets, the MySpanish Lab (MSL) assignments and any other activities designed to stimulate and reinforce foreign language acquisition. Please prepare your assignments carefully and expect to participate in class. **Assignments will not be accepted incomplete or late (after I've taken them up). This includes arriving late to class.** Please note that in this class, utilizing translation websites for written assignments in Spanish will not be allowed and will infringe upon the guidelines of academic integrity.

**Attendance Policy:** You are expected to be on time and to remain the entire class period. Attendance will be taken at the beginning of each class period.

**Missed assignments:** If you are absent, it is your responsibility to talk to me about what you missed. You will have the number of days you missed to get work turned in or quizzes and tests made up.

**Written Exams:** Written exams will consist of evaluations over the textbook chapter material. Format will vary.

**Written Final Exam:** The written-final exam is scheduled for the week of **December 8-11**. It is comprehensive and must be taken at the scheduled time.

**Class Conduct:** You should be courteous and respectful to your classmates and me, your instructor, at all times. It is my belief that learning best occurs in a supportive and respectful atmosphere. It is expected that you will conduct yourself in a responsible manner. Rudeness and disruptive behavior will not be tolerated. Tardiness, sleeping and visiting with classmates will not be permitted since such activities inhibit the learning atmosphere. Cell phones are not appropriate in class. Should you carry one, please turn it off and put it away upon entering the classroom. **Tablets and laptops are to be used for e-book access only, when appropriate.** If any infractions occur, I will visit with you at that time.

**Academic Integrity:** Cheating and plagiarism constitute serious offenses and will not be tolerated. (Refer to the SPC General Catalog and Student Guide). **For this class, the use of online translators/websites for written assignments is considered cheating.**

**SPAN 1411 Learning Outcomes:** Upon successful completion of this course, students will:

1. Engage in conversations using level-appropriate grammatical structures including narrating events that take place in the present and producing questions and responses on a variety of topics dealing with everyday life.
2. Demonstrate understanding of level-appropriate spoken Spanish.
3. Write simple sentences and organize them into short paragraphs.
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### Course Syllabi Statements

<https://www.southplainscollege.edu/syllabusstatements/>

**Fall 2025**  
**Spanish 1411 Calendar**

**8/18 - 8/22:** Syllabus & Ch. 1 Primera Parte

**8/25 - 8/29:** Ch. 1 Primera Parte Quiz, Ch. 1 Segunda Parte

**9/2 - 9/5:** Ch. 1 Segunda Parte

**9/8 - 9/12:** Chapter 1 Test, Chapter 2 Primera Parte

**9/15 - 9/19:** Ch. 2 Primera Parte and Quiz

**9/22 - 9/26:** Ch. 2 Segunda Parte

**9/29 - 10/3:** Ch. 2 Test, Chapter 3 Primera Parte

**10/6 - 10/10:** Ch. 3 Primera Parte and Quiz

**10/13 - 10/17:** Ch. 3 Segunda Parte

**10/20 - 10/24:** Ch. 3 Segunda Parte and Ch. 3 Test

**10/27 - 10/31:** Ch. 4 Primera Parte

**11/3 - 11/7:** Ch. 4 Primera Parte Quiz, Ch. 4 Segunda Parte

**11/10 - 11/14:** Chapter 4 Segunda Parte

**11/17 - 11/21:** Ch. 4 Segunda Parte and Ch. 4 Test

**12/1 - 12/5:** Final Review

**12/8 - 12/11:** Review & Final Exam