

## Spanish 1411 — Beginning Spanish I (Fall 2025)

Sections .601/.651 | M/W 9:00–10:40 AM | Lubbock Downtown Center B012

Instructor: Prof. Wayne Langehennig

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### Office Hours

- Monday/Wednesday: 8:30–9:00 AM; 10:45 AM–12:00 PM
- Tuesday/Thursday: 8:30–9:00 AM; 10:45–11:00 AM; 12:15–1:00 PM
- Friday: 10:00–11:00 AM
- Additional times by appointment

### Required Materials

- Arriba: Comunicación y Cultura, 2.0 (eBook accessed via LingroHub; purchase after free trial).
- LingroHub (online course platform; enrollment code provided by instructor).
- Spanish/English dictionary and Spanish verb book (recommended).

**Important: LingroHub is the central platform for this course.** All course content, assignments, and your eBook Arriba are accessed through LingroHub. Blackboard will be used only for grade averages and general reference content.

### Course Description

SPAN 1411 (4:3:3) introduces beginning-level Spanish language skills in listening, speaking, reading, and writing within a cultural framework. Students will acquire the vocabulary and grammar needed to communicate and comprehend at the novice level.

- Semester Hours: 4
- Lecture Hours: 3
- Lab Hours: 3
- Prerequisite: None (students with 2+ years of high school Spanish or significant background are encouraged to enroll in SPAN 1412).

### Additional Information

- Develop skills in speaking, listening, reading, and writing.
- Engage in activities requiring real-life information sharing.
- Practice Spanish regularly both in class and online.
- Use English explanations for grammar to ensure clarity.
- Engage with Spanish outside of class (media, reading, conversation) to build proficiency.

## Attendance Policy

- Attendance is mandatory for this face-to-face class.
- Students are allowed up to 4 absences. On the 4th absence, you will be automatically dropped from the course. This policy is firm.
- Arrive on time and stay for the entire class to be counted present.
- If you must miss class due to illness, emergency, or school activity, notify the instructor as soon as possible.
- Late work is not accepted; however, communication with the instructor may allow flexibility for pending (not overdue) assignments.

## Assignments & Coursework

Assignments must be prepared before class and are due at the start of class (unless stated otherwise). Online assignments are due by 11:59 PM CST on assigned dates. These will generally be posted on Mondays, with 1–3 due dates scheduled during the week.

### Types of Assignments

- LingroHub SAM activities: Multiple attempts allowed; highest grade counts.
- TXT activities: Textbook-based reading assignments.
- Extra Practice: End-of-chapter graded activities (not optional).
- Practice Tests: Assigned before exams; multiple attempts allowed.
- Grammar/Vocabulary Tutorials: Always available in LingroHub.
- Exams: Timed, one attempt, covering grammar, vocabulary, listening, reading, and writing.
- Other than exams, most assignments can be attempted up to 3 times, with your highest grade recorded. Auto-graded assignments provide immediate feedback. Recordings and short dialogues must be manually scored by the instructor. Until reviewed, LingroHub records a temporary grade of 0. Do not panic if you see a sudden drop in your gradebook after submitting these assignments—your score will be updated once grading is completed.

**Note:** Use of online translators for assignments is prohibited and considered academic dishonesty.

### Time Commitment

Expect to spend 3–5 hours weekly outside of class for preparation, vocabulary review, and practice.

## Grading & Evaluation

Category	Percentage
LingroHub Assignments (online)	50%
Daily/In-class Assignments	10%

Exams (Arriba & Reader)

40%

A grade of C or better is required to progress to SPAN 1412.

Students must maintain 80%+ completion of all LingroHub exercises. Failure to meet this after a written warning may result in being dropped.

### Exams & Final Evaluation

- Chapter Exams: Conducted on LingroHub; no outside materials allowed.
- Oral Final Evaluation: Mandatory comprehensive oral exam (format and date TBD).

### Academic Integrity

Cheating, plagiarism, and use of unauthorized tools (including AI or online translators) are prohibited. Violations follow SPC guidelines.

### Communication & Course Management

- Check SPC Email Daily for updates and announcements.
- Monitor Grades: Blackboard will show your overall course grade (LingroHub shows only completed assignment averages).
- Be Proactive: Ask questions early, seek clarification, and prepare specific issues for office hours.

### Tips for Success

- Create a dedicated study space: Organized, distraction-free, and used consistently for coursework.
- Stick to a routine: Treat this class like a traditional course. Block regular study time each week.
- Stay organized: Use a planner or digital calendar to track assignments, due dates, and exams. Break large tasks into smaller parts.
- Be an active participant: Engage fully in discussions, group activities, and practice opportunities.
- Seek help early: Use office hours, tutoring services, and peers for support. Don't wait until small issues become big obstacles.
- Use resources wisely: Dictionaries, grammar guides, and LingroHub tutorials should supplement—not replace—your work.
- Maintain balance: Prioritize rest, health, and self-care. A healthy lifestyle supports academic success.
- Adopt a growth mindset: View challenges as opportunities for learning and improvement.

This course requires discipline, consistency, and proactive effort. By following these practices, you will maximize your success in learning Spanish and building lasting skills.

### **Learning Outcomes (ACGM — SPAN 1411)**

- Engage in conversations using level-appropriate grammatical structures, including narrating events that take place in the present, asking and answering questions, and expressing basic needs.
- Demonstrate understanding of level-appropriate spoken Spanish produced by speakers of diverse origins.
- Write simple sentences and organize them into short paragraphs using proper grammatical structures.
- Read and comprehend level-appropriate texts on familiar topics.
- Identify and discuss traditions, customs, and values of the Hispanic world.
- Compare and contrast Hispanic traditions, customs, and values with characteristics of their own culture.

### **Course Objectives (ACTFL Standards)**

- Communication: Conversations, comprehension, presentations.
- Cultures: Practices, products, perspectives.
- Connections: Reinforce knowledge from other disciplines.
- Comparisons: Language and cultural insights.
- Communities: Use Spanish within and beyond classroom; lifelong learning.

### **Important Dates — Fall 2025**

- Mon, Sept 1: Labor Day (no classes)
- Fri, Oct 17: Fall Break (no classes)
- Nov 26–28 (Wed–Fri): Thanksgiving Break (no classes)
- Thu, Dec 4: Last Day to Drop
- Dec 8–11 (Mon–Thu): Finals Week
- Fri, Dec 12: Commencement

### **Institutional Statements**

South Plains College policies concerning Disabilities, Non-discrimination, Title IX Pregnancy and Parenting Accommodations, CARE (Campus Assessment, Response, and Evaluation), Intellectual Exchange, Campus Concealed Carry, COVID-19, and AI (Artificial Intelligence) can be found at: <https://www.southplainscollege.edu/syllabusstatements/>