

## EDUC1300 Academic Strategies (based on Learning Frameworks)

*The Teaching & Learning Center*

*South Plains College*

### **Instructor:**

Natasha Garcia – ngarcia@southplainscollege.edu

**\*\*My preferred method of communication will be Remind.com text messaging. You will be given instructions in your Blackboard course. I will not respond to Remind messages after 8 pm or on Sundays unless there is an emergency. Questions about the homework, or technology issues do not constitute an emergency\*\***

### **Office Location/Hours:**

**By Appointment only**

### **Required Materials:**

- ***Consistent and reliable access to a computer (not a cell phone) with internet access*** for daily online work related to this course. (Important news: This is a critical component of any class, especially in an online format courses like this one!)
- **College Success from OpenStax** (This is a free online textbook and it's linked in your blackboard course), ISBN: 978-1951693183, [www.openstax.org/deatils/college-success](http://www.openstax.org/deatils/college-success)
- **Microsoft Office 365** (Free to SPC students) for email, file storage, and MS Office applications: Word, Excel, PowerPoint, Outlook, OneDrive, etc. Can be accessed within [MySPC](#). Contact the help desk for assistance logging in for the first time: 806.716.2600 or email [HelpDesk@SouthPlainsCollege.edu](mailto:HelpDesk@SouthPlainsCollege.edu)

### **Course Description:**

This course is designed to help you create greater success in college and in life. This is achieved by helping students explore who they are, understand where they come from, and decide where they are going. By applying the strategies of active learning, self-motivation, self-management, self-awareness, and interdependence you will create greater academic, professional, and personal success. The most important part of this course, however, is learning more about yourself. You will learn who you are as a college student and human being, and you will learn what it takes for you to keep yourself balanced and on course for success.

This course is a study of the 1) research and theory in the psychology of learning, cognition, and motivation, 2) factors that impact learning, and 3) application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of

college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to draw continually from the theoretical models they have learned. This course is recommended for all students, especially nontraditional students and students on academic probation and is required for students returning to college after academic suspension or by placement by the Admissions Committee.

**Course purpose:**

The purpose of this course is to prepare students for college and life success, equipped with knowledge, skills, strategies, and tools to apply to accomplish a variety of tasks in varying contexts.

**Course location:** Plainview Center RM 124. M/W 4:30-5:45

**Course frequency & design:**

Weekly assignments will be due every Sunday at 11:59 unless otherwise specified. Instructional methods to be used in this course will include Discussion Boards; PowerPoints; Digital Homework; Articles and other resources; and Videos.

**Student Learning Outcomes:**

Learning outcomes are observable, measurable, and performed by students.

<p>Construct a personal learning system informed by the research and theory in the science and psychology of learning, cognition, and motivation.</p>	<p>Students will read about how learning works, metacognition, victim/creator mindsets, the growth mindset, and complete associated homework assignments, and discussion/journal reflections. Students will identify their personal strengths and weaknesses as a strategic learner and apply their knowledge to classroom learning through discussion and journal posts. Students will demonstrate the use of learning strategies and study skills by taking notes and applying reading and study strategies and completing associated homework assignments and digital exercises. Students will learn cognitive and metacognitive strategies to increase college academic success.</p>
<p>Identify factors that impact learning and apply techniques and strategies to achieve personal, financial, academic, and career success.</p>	<p>Students will take a variety of assessments to identify and understand what motivates their learning (e.g., eLASSI, MBTI, VARK, multiple intelligences), as well as the unique ways in which they learn. Students will reflect on these measures in discussion/journal prompts, homework assignments, and the final reflection success paper. Students will also complete homework assignments relevant to financial, personal, academic, and career goals, culminating in a final reflection paper.</p>

<p>Develop an educational and career plan based on individual assessments and exploration of options.</p>	<p>Students will work throughout the semester to develop education and career plans, including setting up advising sessions, taking career assessments, planning their academic semester, conducting career research, completing relevant homework, reflecting in discussion posts, and completing a final and reflecting on the connections between career and academic goals. Additionally, students will identify and file the appropriate degree plan with proper advisement, write and prioritize short-term and long-term goals related to their time at South Plains College, and explore career options incorporating the use of related assessments and tools.</p>
<p>Identify and understand how soft skills are directly correlated to personal, academic, and career success.</p>	<p>Students will read and learn about important soft skills, including how to accept personal responsibility, discover self-motivation, master self-management, employ interdependence, gain self-awareness, and develop emotional intelligence. This will be done through homework assignments, digital exercises, discussion posts, journal reflections, and the final reflection paper.</p>

### **Course Evaluation:**

Grades are based on the following scale:

90 to 100 = A    80 to 89 = B    70 to 79 = C    60 to 69 = D    0 to 59 = F

**The grades you receive on your assignments, discussion board, etc. are indicators of your progress in this class. It is each student’s responsibility to continually monitor academic progress on My Grades on BB.**

### **Assignment Policy:**

Each weekly module will open on Monday morning @ 9 am and assignments will be due the following Sunday night @ 11:59 pm. You may work on your weekly assignments *anytime* during the 7 days it remains open and available, but the deadline is firm. Late assignments will be accepted with a 30% deduction each week.

- All assignments must be submitted in Blackboard using **MS Office (Word, Excel, PowerPoint)** software (remember, it’s FREE for SPC students!) **I MUST be able to open, download, and save your assignments!** If I cannot, I will email you to submit an assignment in the correct format. After that, you will receive a 0 for any assignment submitted in a format other than Microsoft Office.
- **Should you forget to attach an assignment**, you will be reminded to do so ASAP. Failure to resubmit will result in a 0.

### **Attendance Policy:**

**Absences/going more than one week without participating and contacting me will affect your grade in this course.** If you have excessive absences, I will try to contact you. If you have excessive absences and you do not respond to my attempts to contact you, you will likely receive an F in the course.

- Students are expected to log in frequently in order to stay up to date with assignments, due dates, and email messages.

### **Online Behavior/Discussion Board “Netiquette”:**

It is expected that you will use professional language, free from slang or profanity, in the discussion board. There may be times when you agree with some people or disagree with others; that is ok in a discussion! The important thing is to discuss topics in a professional, respectful manner. Also, you are expected to keep all posts related to the topic being discussed.

### **Academic Integrity:**

It is the aim of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present assignments which he or she has not honestly performed is regarded as a serious offense. If another student has provided the work, that student is equally at fault. Offenders are liable to the consequences for cheating and plagiarism as described in the SPC catalog in sections, “Academic Integrity” and “Student Conduct.” Consequences can range from an F in the course to suspension from the college.

### **Tutoring Services:**

Additional information regarding this area will be made available closer to the start of the term. Tutoring Services will be offering face-to-face tutoring one-on-one appointment, one-on-one live virtual sessions with SPC tutors, as well as using services from tutor.com. To setup and appointment or for additional questions please visit the Tutoring page at <https://www.southplainscollege.edu/exploreprograms/artsandsciences/teacheredtutoring.php>.

### **Library Resources:**

Access electronic resources, chat with a librarian, get help with your citation, and find short videos to help you get started with using Library services. Visit <https://southplainscollege.libguides.com/> or contact the library at Levelland (806-716-2330 or [library@southplainscollege.edu](mailto:library@southplainscollege.edu)) or at Reese (806-716-4682 or [referencelub@southplainscollege.edu](mailto:referencelub@southplainscollege.edu)).

### **Technology Resources:**

**Computers for Checkout** - Chromebooks are available for students to checkout. Contact the Library for additional information at Levelland (806-716-2330 or [library@southplainscollege.edu](mailto:library@southplainscollege.edu)) or at Reese (806-716-4682 or [referencelub@southplainscollege.edu](mailto:referencelub@southplainscollege.edu)).

**Wireless Internet Hotspots for Checkout** - Wireless internet hotspots are available for checkout from the Library on the Levelland campus for students who do not have access to internet while off campus. The hotspots can be turned in either at the library in Levelland or at the Reese Center. More information is

available by calling at Levelland (806-716-2330 or [library@southplainscollege.edu](mailto:library@southplainscollege.edu)) or at Reese (806-716-4682 or [referencelub@southplainscollege.edu](mailto:referencelub@southplainscollege.edu)).

**Wireless Internet Access on SPC Parking Lots –**

**Levelland Campus** – parking lots all around campus, near technology center and library

**Reese Center** – Building 8 parking lot

**Lubbock Center** – West & North side of building in parking spaces closest to building

**Plainview Center** – West & South of building, parking spaces close to building

**Wireless Assistance** – If you need help with obtaining a computer or additional Wifi options please see the Student Support Technician in the Library.

For information regarding Intellectual Exchange, Disabilities, Non-Discrimination, Title IX Pregnancy Accommodations, CARE (Campus Assessment, Response, and Evaluation) Team, and Campus Concealed Carry, please use the following link: [Syllabus Statements \(southplainscollege.edu\)](https://southplainscollege.edu/syllabus-statements).