

**South Plains College**  
**Common Course Syllabus: CHEM 1406 (Fall 2021)**

**Department:** Science

**Discipline:** Chemistry

**Course Number:** CHEM 1406

**Course Section:** 021

**Course Title:** Introductory Chemistry I

**Available Formats:** Hybrid (Lectures on Blackboard, Labs Face to Face)

**Campuses:** Levelland

**Instructor:** Dr. Li Xiang      Office: S117  
Telephone: (806)716-2315  
Email: [lxiang@southplainscollege.edu](mailto:lxiang@southplainscollege.edu)

**Please communicate with me by SPC emails. I will respond within 24 hours.**

**Office Hours:** Monday:      3:45 pm - 4:45 pm  
Tuesday:      12:15 pm – 2:15 pm  
Wednesday:      12:15 pm – 2:15 pm  
Thursday:      9:30 am – 11:00 am  
Friday:      10:00 am – 11:30 am

**Course Description:** Survey course introducing chemistry. Topics in lectures may include inorganic, organic, biochemistry, food/physiological chemistry, and environmental/consumer chemistry. **It is designed for allied health students and for students who are not science majors.** Basic laboratory experiments supporting theoretical principles presented in lectures are performed to introduce to students the scientific method, experimental design, data collection and analysis, and preparation of laboratory reports. Note: **This course may not be substituted for CHEM 1411.**

**Prerequisite:** None

**Credit:** 4    **Lecture:** 3    **Lab:** 3

**Textbook:** Karen C. Timberlake, "Chemistry: An Introduction to General, Organic, and Biological Chemistry", 13th Edition (**optional**).

**Supplies: Required**

- CHEM1406 Lab Manual (needed before second week of semester).
- Safety glasses/goggles.
- Scientific calculator (Usage of cell phones is not allowed during exams).

**Minimum Computer Requirements:**

- Personal computer
- High-speed internet connection
- Web browser: Google Chrome works best
- Microsoft Office (Word and PowerPoint)

**Core Curriculum Objectives addressed:**

- **Communications skills**—to include effective written, oral and visual communication
- **Critical thinking skills**—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Empirical and quantitative competency skills**—to manipulate and analyze numerical data or observable facts resulting in informed conclusions
- **Teamwork skills**—to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal

**Student Learning Outcomes:**

*From Lecture:*

1. Convert units of measure and demonstrate dimensional analysis skills.
2. Define the fundamental properties of matter and classify matter, compounds, and chemical reactions.
3. Determine the basic nuclear and electronic structure of atoms.
4. Distinguish between ionic and covalent compounds and name the different compounds.
5. Identify trends in chemical and physical properties of the elements using the periodic table.
6. Determine the role of energy in physical and chemical reactions.
7. Use the mole concept to determine the number of atoms, moles, grams, and solve elementary stoichiometry-based calculations.
8. Determine the concentrations of solutions using percentage and molarity designations.
9. Use various characteristics of a solution to identify it as an acid or base.
10. Identify and name various organic compounds.
11. Identify and explain the functions of carbohydrates, lipids, and proteins.

*From Lab:*

1. Use basic apparatus and apply experimental methodologies used in the chemistry laboratory.
2. Demonstrate safe and proper handling of laboratory equipment and chemicals.
3. Conduct basic laboratory experiments with proper laboratory techniques.
4. Make careful and accurate experimental observations.
5. Relate physical observations and measurements to theoretical principles.
6. Interpret laboratory results and experimental data, and reach logical conclusions.
7. Record experimental work completely and accurately in laboratory notebooks and communicate experimental results clearly in written reports.
8. Design fundamental experiments involving principles of chemistry.
9. Identify appropriate sources of information for conducting laboratory experiments involving principles of chemistry.

**This course partially satisfies a Core Curriculum Requirement:**

- Life and Physical Sciences Foundational Component Area (030)

**Student Learning Outcomes Assessment:**

A few topics/questions will be selected from the exams to assess the student learning outcomes at the end of semester.

**Course Evaluation/Grading Policy:**

Grading will be traditional: A = 90-100  
B = 80-89  
C = 70-79  
D = 60-69  
F = below 60

The grade distribution will be: 3 midterm exams: 60%  
13 lab experiments: 13%  
2 lab quizzes: 13%  
1 final exam: 14%

**Lab attendance** will count for 13% of the final grade. A completed lab will receive a grade of 100. A missed lab will receive a grade of zero. The labs must be completed on the days they are scheduled. There will be no make-ups for the labs. However, **2** grades of zero will be dropped and replaced by 100 at the end of the semester.

**Exams:** The 3 midterm exams will be conducted face to face. One page (8.5 x 11 in, front and back) of notes is permitted in the exams. The final exam will be conducted online. The final exam will not be a comprehensive test. It will only cover what we will study after the third midterm exam.

**Missed Exams Policy:**

There will be no make-ups for a missed exam unless a legitimate excuse for the date in question is provided. A make-up exam can be taken **no later than the end of the following class meeting**. If no legitimate excuse is given, a grade of zero will be given for that missed exam.

**Academic Integrity:**

Cheating (as defined in the SPC General Catalog) is not permitted. If you are caught cheating during an exam, you will be given a grade of **ZERO** for the exam and can result in an F for the course if circumstances warrant.

**Attendance Policy:**

It is vitally important that you plan your time to study lecture notes on the Blackboard and attend all the labs in order to do well in this course. More than **5** absences (labs and exams) can lead to the dismissal from the class and you will be given a final grade of **X**.

**If a student is out due to COVID-19, appropriate arrangements will be made for the student to complete the assignments missed.**

**Student Code of Conduct Policy:** Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

**Diversity Statement:** In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

**Nondiscrimination Policy:** South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

**Disability Statement:** Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

**Title IX Pregnancy Accommodations Statement:** If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Director of Health and Wellness at 806-716-2362 or email [cgilster@southplainscollege.edu](mailto:cgilster@southplainscollege.edu) for assistance.

**COVID-19 Statements:**

- In compliance with GA-38, SPC will not require any person to wear a face covering. However, we support and encourage anyone who chooses to wear a face covering to maintain safety.
- In compliance with GA-38, SPC will not require any person to receive the COVID-19 vaccine to visit our campuses or attend class. However, we strongly recommend getting the vaccine to better protect yourself and others from the COVID-19 virus.

If you are experiencing any of the following symptoms please do not attend class and either seek medical attention or get tested for COVID-19.

- Cough, shortness of breath, difficulty breathing
- Fever or chills
- Muscles or body aches
- Vomiting or diarrhea
- New loss of taste and smell

Please also notify DeEtte Edens, BSN, RN, Associate Director of Health & Wellness, at [dedens@southplainscollege.edu](mailto:dedens@southplainscollege.edu) or 806-716-2376.

**All positive tests must quarantine for the 10-day isolation period.**

## Course Schedule

The schedule contains the dates for the lectures, exams, lab experiments and lab quizzes. All dates are subject to change. Changes will be announced by the instructor.

<b>Week</b>	<b>LECTURE</b> (On Blackboard)	<b>LAB</b> (Face to Face)
<b>Week 1</b> (Aug 30 – Sept 3)	Introduction and Chpt 2	Safety Rules and <b>Exp 2</b>
<b>Week 2</b> (Sept 6 – Sept 10)	Chpt 2	<b>No Lab, Do Not Come</b>
<b>Week 3</b> (Sept 13 – Sept 17)	3.1, Chpt 4	<b>Exp 1</b> and Practice 1
<b>Week 4</b> (Sept 20 – Sept 24)	Chpt 4	<b>Exp 3</b> and Practice 2
<b>Week 5</b> (Sept 27 – Oct 1)	Chpt 6	<b>Midterm Exam 1</b>
<b>Week 6</b> (Oct 4 – Oct 8)	Chpt 6	<b>Exp 5</b> and Practice 3
<b>Week 7</b> (Oct 11 – Oct 15)	3.2, Chpt 7	<b>Exp 16</b> , Practice 4 and 5
<b>Week 8</b> (Oct 18 – Oct 22)	Chpt 7	<b>Exp 4</b> and Practice 6
<b>Week 9</b> (Oct 25 – Oct 29)	Chpt 3	<b>Midterm Exam 2</b>

<b>Week 10</b> (Nov 1 – Nov 5)	7.9, Chpt 8 <b>Lab Quiz 1 online</b>	<b>Exp 10 and Exp 7</b>
<b>Week 11</b> (Nov 8– Nov 12)	Chpt 9	<b>Exp 6</b> and Practice 7
<b>Week 12</b> (Nov 15 – Nov 19)	Chpt 10	<b>Exp 12</b> and Practice 8 (Exp 12 counts as 2 labs)
<b>Week 13</b> (Nov 22 – Nov 26)		<b>Midterm Exam 3</b>
<b>Week 14</b> (Nov 29 – Dec 3)	Chpt 11, 12 and 14 <b>Lab Quiz 2 online</b>	<b>Building Organic Models</b> (counts as 2 labs)
<b>Week 15</b> (Dec 6 – Dec 10)	Biochemistry	Practice 9 and 10
<b>Week 16</b> (Dec 13 – Dec 17)	<b>Final Exam online</b>	<b>No Lab, Do Not Come</b>